

Traditional versus Outcome Harvesting Evaluation

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Traditional	Outcome Harvesting
a) Assesses an intervention testing the predetermined activities, outputs, outcomes and impact for efficiency and effectiveness	a) Assesses what was achieved on the level of outcomes and how activities and outputs contributed
b) Evaluators are perceived as independent and objective	b) Evaluators are perceived as collaborative – part of the team
c) Provides judgment on success or failure of a project, programme or organisation	c) Provides evidence of what outcomes were achieved, and how, and answers questions about: So what do the outcomes mean for a project, programme or organisation?
d) Focus on fidelity of project or programme intervention to logic model	d) Focus on what actually happens, whether intended or not.
e) Accountability emphasis is external, especially to funders, and learning emphasis, any, is for internal stakeholders.	e) Accountability centres on primary intended users' principal uses for the Outcome Harvesting process and findings

Source: Inspired by Dr. Ann Doucette, Director, The Evaluators' Institute George Washington University doucette@gwu.edu in DM&E for Peace Thursday Talk, Exploring DE in UNICEF's PBEA Program, 19 March 2015. See <http://dmeformpeace.org/discuss/exploring-developmental-evaluation-unicefs-pbea-program>